

ORIENTATION ACTIVITY: DIVERSITY

TEACHER DEBRIEFING SHEET: IDEAL VISION OF DIVERSITY

Discussion Questions:

1. What is diversity?
2. What are some of the advantages and disadvantages of diversity? For whom are these advantages and disadvantages?
3. What is your group's ideal vision of diversity?

Task:

Create a mural that depicts your group's ideal vision of diversity.

Task Evaluation Criteria:

- Mural clearly depicts your group's ideal vision of diversity.
- Mural includes multiple perspectives on diversity.
- Mural demonstrates a clear understanding of the concept of diversity.
- Mural makes use of two or more visual techniques such as color, texture, symbols, collage, cartoons, etc.
- Presentation addresses the advantages and disadvantages of diversity.

Extension Questions:

1. What do you think is the biggest advantage of diversity? Why?
2. What do you think is the biggest disadvantage of diversity? Why?
3. Would it be possible for your ideal vision of diversity to exist? Why or why not?
4. Describe some of the different viewpoints on diversity within your group.
5. What are some of the different kinds of diversity?

ORIENTATION ACTIVITY: DIVERSITY

ACTIVITY CARD: IDEAL VISION OF DIVERSITY

The story of America is the story of its diverse peoples. The First Americans arrived more than 12,000 years ago and developed a rich array of cultures. Then came European explorers and colonists – the Spanish, Portuguese, English, Dutch, and French – who conquered the land and displaced its original inhabitants. Soon, Africans, against their will, were transported to America as slaves. Waves of immigrants followed, each group seeking opportunity and freedom in a new land. The process continues today.

Today, many consider diversity to be one of America's most valuable assets. Many Americans believe that our nation's success depends in part on the unique contributions of millions of immigrants from hundreds of cultures and nationalities. These contributions have helped create a rich and diverse American identity. America's diversity has expanded our knowledge of the world and tested the limits of our freedoms and our notions of tolerance. It has generated useful dialogue on issues of equality and broadened our thinking about ethnicity, race, and religion. Diversity has brought different faces, sights, and sounds to our communities. It has introduced new music, drama, and literature into our cultural experience. Most important, the constant changes in America's diverse population have kept America flexible and able to grow.

The face of America is constantly changing. Within the next few decades, no single race or ethnic group will form a majority. America is quickly becoming a multiracial, multiethnic society.

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ORIENTATION ACTIVITY: DIVERSITY

RESOURCE CARD 1 OF 2 1992 LOS ANGELES RIOTS

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ORIENTATION ACTIVITY: DIVERSITY

RESOURCE CARD 2 OF 2 PERSPECTIVES ON DIVERSITY

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Lesbians, Heterosexuals, Democrats,
Republicans, Liberals, Conservatives,
Northerners, Southerners, Seniors,
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Feminists, Environmentalists, Blue
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Homeless, Rich, Poor, Illiterate, Sick

We the People

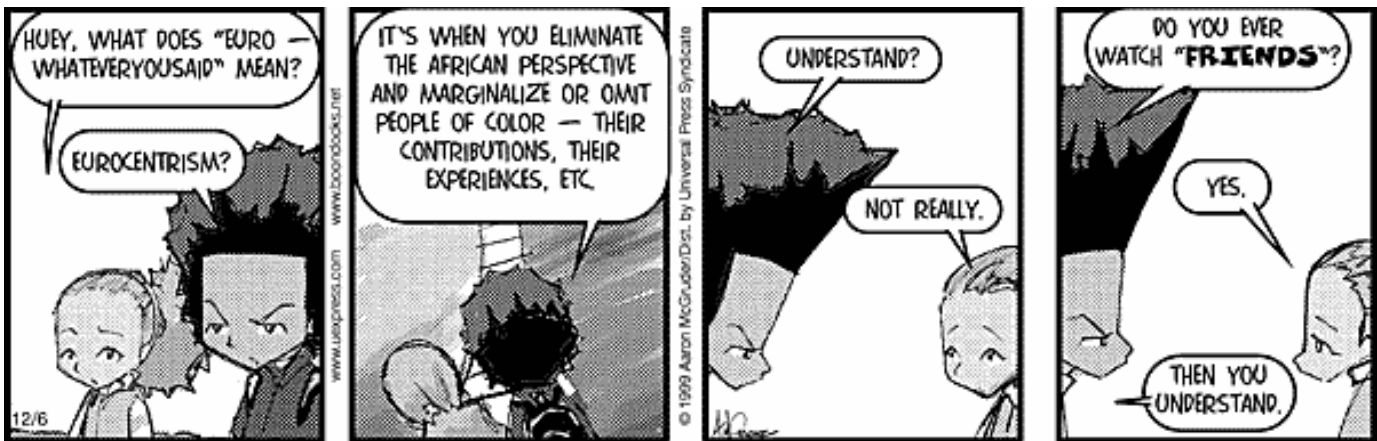
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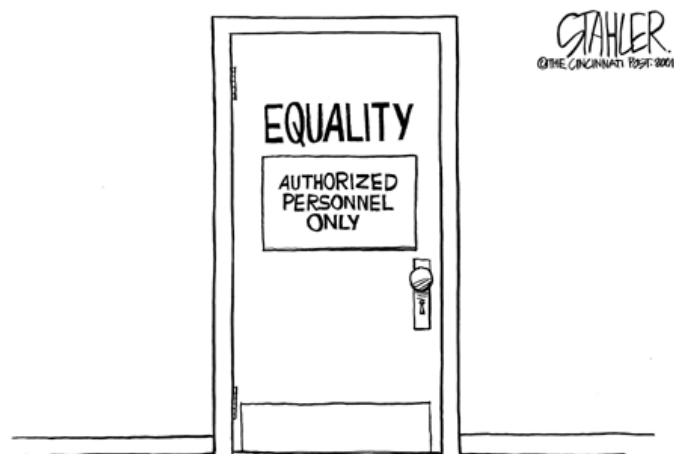


If we cannot now end our differences, at least we can help make the world safe for diversity.

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We have become not a melting pot but a beautiful mosaic. Different people, different beliefs, different yearnings, different hopes, different dreams.

Jimmy Carter



Diversity in the 1920s

Revised 12/02

ORIENTATION ACTIVITY: DIVERSITY

TEACHER DEBRIEFING SHEET: DIVERSITY IN YOUR LIVES

Discussion Questions:

1. What is diversity?
2. What are some of the advantages and disadvantages of diversity? For whom are these advantages and disadvantages?
3. What role does diversity play in your lives?

Task:

Create a song or rap that explains the role diversity plays in your lives.

Task Evaluation Criteria:

- Song or rap clearly portrays the role diversity plays in your lives.
- Song or rap includes multiple perspectives on diversity.
- Song or rap demonstrates a clear understanding of the concept of diversity.
- Song or rap makes use of two or more of the following techniques: rhythm, rhyme, alliteration, repetition, and metaphor.
- Presentation addresses the advantages and disadvantages of diversity.

Extension Questions:

1. What do you think is the biggest advantage of diversity? Why?
2. What do you think is the biggest disadvantage of diversity? Why?
3. Is our school diverse? If so, how? If not, why not?
4. How does diversity impact you on a daily basis?
5. Is the neighborhood you live in diverse? If so, how? If not, why not?

ORIENTATION ACTIVITY: DIVERSITY

ACTIVITY CARD: DIVERSITY IN YOUR LIVES

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ORIENTATION ACTIVITY: DIVERSITY

RESOURCE CARD 2 OF 2 PERSPECTIVES ON DIVERSITY

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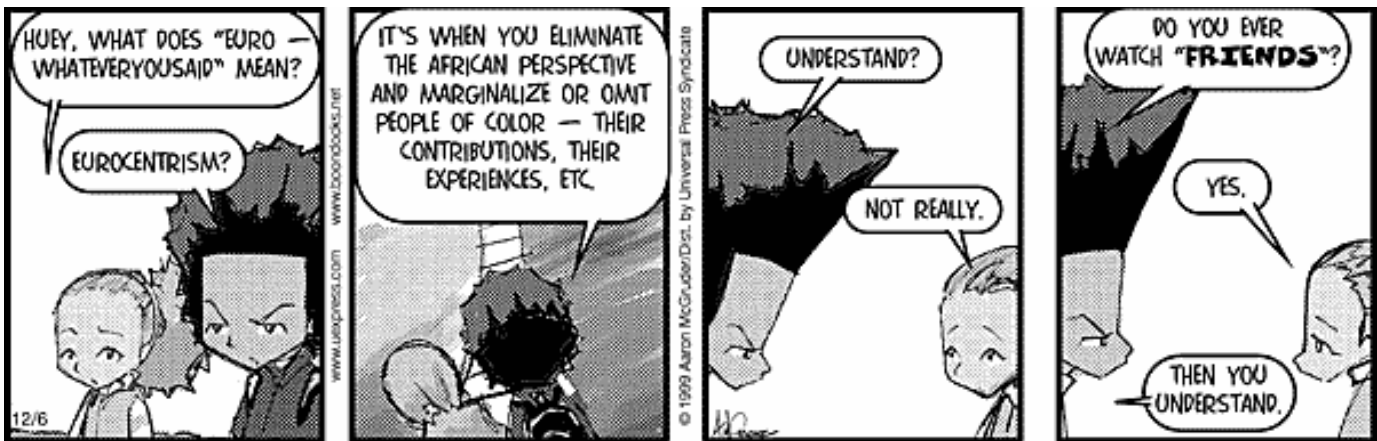
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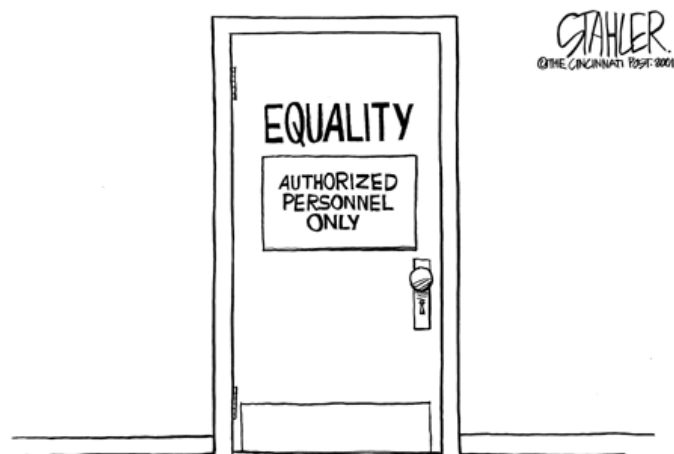


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Diversity in the 1920s

Revised 12/02

ORIENTATION ACTIVITY: DIVERSITY

TEACHER DEBRIEFING SHEET: PROBLEMS AND SOLUTIONS

Discussion Questions:

1. What is diversity?
2. What are some of the advantages and disadvantages of diversity? For whom are these advantages and disadvantages?
3. What are some of the possible solutions to the problems diversity brings?

Task:

Create an illustrated chart that shows the problems diversity brings and possible solutions to those problems.

Task Evaluation Criteria:

- Chart clearly identifies at least three problems diversity brings and provides at least one possible solution for each problem.
- Chart identifies for whom each item is a problem.
- Chart demonstrates a clear understanding of the concept of diversity.
- Chart is illustrated; illustrations make use of two or more of the following techniques: color, symbols, texture, collage, and cartoons.
- Presentation addresses the advantages and disadvantages of diversity.

Extension Questions:

1. What do you think is the biggest advantage of diversity? Why?
2. What do you think is the biggest disadvantage of diversity? Why?
3. Who might disagree with your solutions to the problems of diversity and why?
4. Who might be opposed to diversity and why?
5. Are there any problems of diversity your group identified that you were unable to solve? If so, why?

ORIENTATION ACTIVITY: DIVERSITY

ACTIVITY CARD: PROBLEMS AND SOLUTIONS

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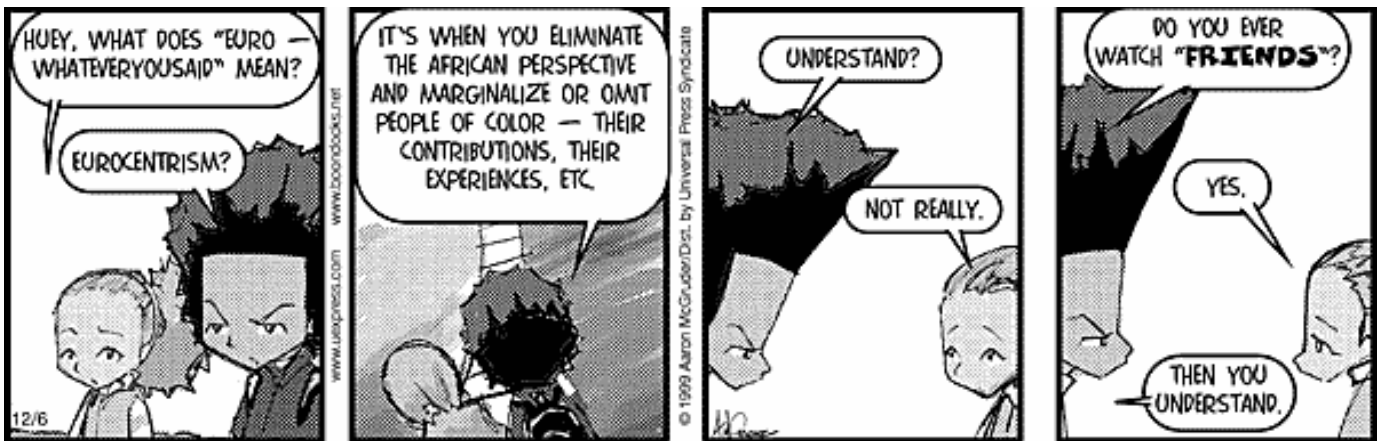
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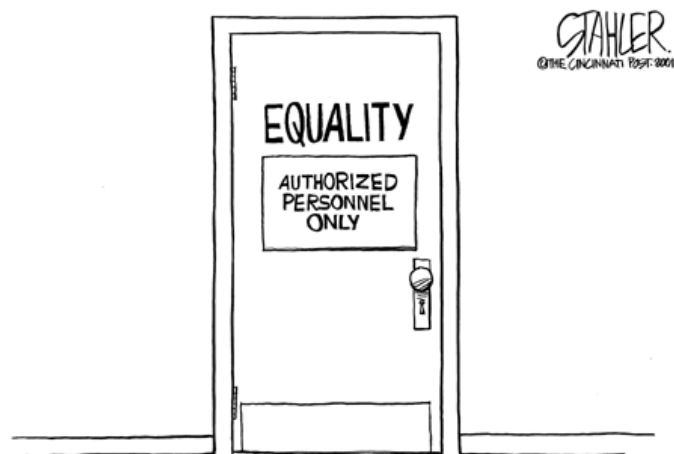


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ORIENTATION ACTIVITY: DIVERSITY

TEACHER DEBRIEFING SHEET: DIVERSITY AND UNITY

Discussion Questions:

1. What is diversity?
2. What are some of the advantages and disadvantages of diversity? For whom are these advantages and disadvantages?
3. Can diversity and unity co-exist?

Task:

Create a dramatic presentation that answers the question, “Can diversity and unity co-exist?”

Task Evaluation Criteria:

- Dramatic presentation answers the question, “Can unity and diversity co-exist?”
- Dramatic presentation includes multiple perspectives on diversity.
- Dramatic presentation demonstrates a clear understanding of the concept of diversity.
- Dramatic presentation makes use of relevant props and costumes.
- Presentation addresses the advantages and disadvantages of diversity.

Extension Questions:

1. What do you think is the biggest advantage of diversity? Why?
2. What do you think is the biggest disadvantage of diversity? Why?
3. What are some of the different types of diversity that exist?
4. What are some of the challenges of diversity that must be overcome in order to have unity?
5. Is unity important? Why or why not?

ORIENTATION ACTIVITY: DIVERSITY

ACTIVITY CARD: DIVERSITY AND UNITY

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Nowhere in the country is the gap between rich and poor so evident, nowhere are racial or ethnic relations so complex. Mexicans mistrust Central Americans. Hispanics and Asians coexist uneasily in many neighborhoods. Black looters who torched Asian markets justified themselves as avenging perceived racism. Amid the social fragmentation, blacks are especially isolated. Once southern California’s ascendant minority, African-Americans represent only 13 percent of the city’s population, and that percentage is shrinking. L.A.’s Latinos, by contrast, doubled over the past decade, all but displacing blacks in Watts, home of the 1965 riots, and encroaching on African-American neighborhoods throughout the city.

There are no quick fixes to such profound social changes. Politicians will cobble together emergency economic and social programs. Ultimately, though, the solution to L.A.’s crisis will be the very diversity that now poses such challenges.

Drive down Melrose Avenue and you are struck by the city’s tremendous ethnic vitality – and its potential. Iranian and Russian restaurants vie with Jewish markets. Armenian exporters jostle Japanese importers. Thai Town gives way to Koreatown which gives way to Little Central America. This is more than a festival of international cuisine. These are the thriving businesses with spreading links to greater Los Angeles and beyond...“This is the modern version of the traditional melting pot,” says Phil Burgess at the Center for the New West. “These new Americans learn English. They plug into the system. But they ‘assimilate’ us as much as we ‘assimilate’ them.”

ORIENTATION ACTIVITY: DIVERSITY

RESOURCE CARD 2 OF 2 PERSPECTIVES ON DIVERSITY

Blacks, Whites, Asians, Hispanics,
Native Americans, Christians, Arabs,
Jews, Muslims, Hindus, Atheists, Gays,
Lesbians, Heterosexuals, Democrats,
Republicans, Liberals, Conservatives,
Northerners, Southerners, Seniors,
Teens, Baby Boomers, Generation X,
Feminists, Environmentalists, Blue
Collar, White Collar, Capitalists, Labor
Management, Disabled, Blind, Deaf,
Homeless, Rich, Poor, Illiterate, Sick

We the People

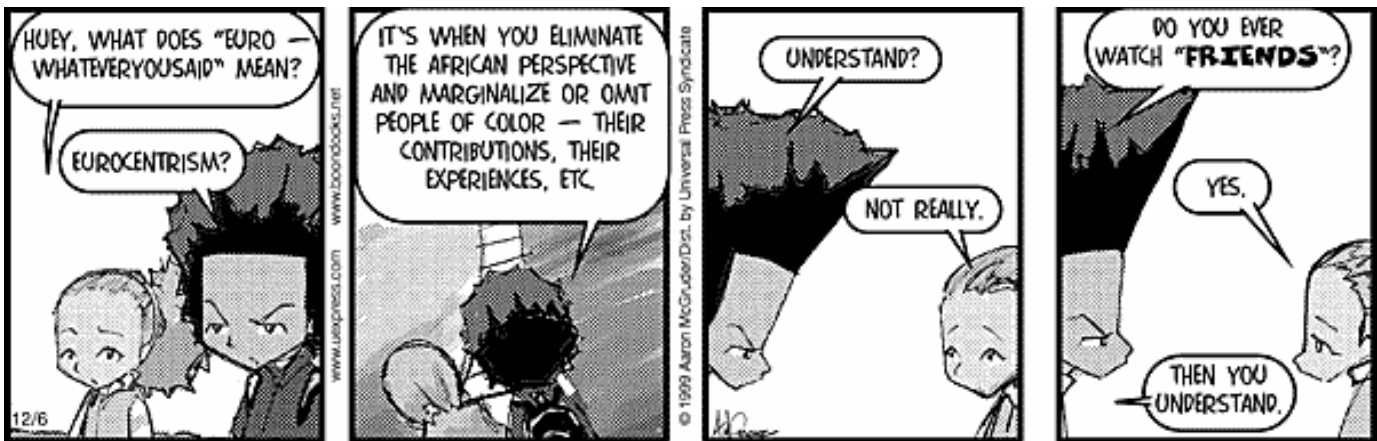
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As long as the differences and diversities of mankind exist, democracy must allow for compromise, for accommodation, and for the recognition of differences.

Eugene McCarthy

The highest result of education is tolerance.

Helen Keller

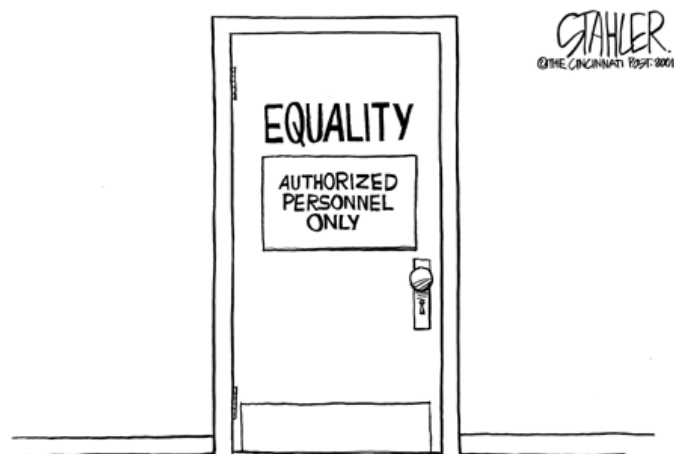


If we cannot now end our differences, at least we can help make the world safe for diversity.

John F. Kennedy

We have become not a melting pot but a beautiful mosaic. Different people, different beliefs, different yearnings, different hopes, different dreams.

Jimmy Carter



STAHLER
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ORIENTATION ACTIVITY: DIVERSITY

INDIVIDUAL REPORT

Is diversity beneficial to you? Justify your answer with specific evidence.

Evaluation Criteria:

- Response clearly states whether or not diversity is beneficial to you.
- Response includes at least three justifications for your position; justifications make use of specific evidence.
- Response demonstrates a clear understanding of diversity.
- Response includes discussion of the advantages and disadvantages of diversity.